**Advanced Placement United States History (APUSH)**

Course Syllabus 2021-2022

**Ms. Rutherford- Room #124/Blackboard**

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Welcome to Advanced Placement United States History! This year we will be readjusting to a new way of doing things, there are bound to be hiccups, roadblocks, and questions. We are all on the same team here and want to be successful. When problems do arise, we will work through these challenges together!

I appreciate you for accepting the challenge of Advanced Placement United States History. Anyone can be successful in APUSH, but APUSH is not for everyone. Not only is APUSH taught at the college level, it is more rigorous and demanding than all American History courses offered in college. It requires a supreme commitment! The central focus of our time together will be developing the skills needed to pass the national APUSH exam, taken in May 2022. The APUSH curriculum is a comprehensive examination of our nation’s history, spanning the Age of Discovery in the late 15th century to the present. Not only are we responsible for examining four hundred+ years worth of material, but we will also master the skills that are at the heart of APUSH. That means lots of high-level essay writing as well as analysis. You can expect the pace of APUSH to be uncomfortably fast and at the same time you will be required to meet all standards. If those two do not go hand-in-hand for you, please reconsider your decision. Otherwise, welcome!

**Exam Overview:**

As noted earlier, the national AP exam will be given in early May 2022, typically a Friday morning session. All students are expected to take this national exam, you are putting in the work so why not give it a try! The newly redesigned AP US History Exam includes:

- 55 multiple choice questions

- 3 short answer questions

- 1 long answer question

- 1 document-based question (DBQ)

The exam covers American history from the period of European contact in the New World (1492) to the year 2000.

**Themes and Skills:**

The exam emphasizes a thematic approach to American History. In each historical period student must recognize:

- American and National Identity (NAT) - Work, Exchange and Technology (WXT)

- Geography and the Environment (GEO) - Migration and Settlement (MIG)

- Politics and Power (PCE) - America in the World (WOR)

- American and Regional Culture (ARC) - Social Structures (SOC)

In addition to our themes, we will also be learning 6 skills that will be assessed through this exam. These skills are:

- Developments and Processes: identify and explain historical developments and processes

- Sourcing and Situation: analyze sourcing and situation of primary and secondary sources

- Claims and Evidence in Sources: analyze arguments in primary and secondary sources

- Contextualization: analyze the context of historical events, developments, or processes

- Making Connections: using historical reasoning processes (comparison causation continuity and change), analyze patterns and connections between and among historical developments and processes

- Argumentation: develop an argument

**Textbook and Materials:**

- Textbook- Kennedy, Cohen, Bailey, *The American Pageant*. (Online Edition)

- Hard copies available upon request!

- Primary and Secondary Source Documents (to be posted on online)

**- Required Materials**

**- Three ring binder**

**- Variety of colored pens and highlighters, pencils**

**- iPad- Fully Charged- Everyday**

**Grading Policy:**

You will be graded using a point system. The total number of points will be divided by the possible number of points for each category. Your final grade will be determined based off of the OHS Grading Scale Policy. Assessments will be worth 70%, Class work will be worth 20%, and Homework will be worth 10%. Please use the Power School system to check your current grade and homework assignments. The grade given on you report card at the end of the year will be weighted.

 **Homework**: Homework will be given every day including weekends and holiday breaks. Get used to spending at least 45 minutes to an hour a night reading or completing an assignment. You may not always have something to turn in, so be ready for pop quizzes. **NO late assignments will be accepted unless there is an extreme emergency, or the absence was excused.**

Your course work may include the following. The instructor retains the right to add or omit assignments.

* Tests
* Homework
* Outlines
* Group work and reports
* Class participation
* Semester exam
* Projects
* Note cards
* Extra credit: going above and beyond on assignments.

**Class Expectations:**

* Students are required to have access to Blackboard, the online textbook, and Teams.
* Logging on to these platforms regularly will ensure that you are not missing assignments, announcements, etc.
* Attendance is key to ensuring that you are not missing out on learning new content, skills, or assignments.
* **BE ON TIME!!!!** Think of this like your job, if you consistently show up late it will affect your work and grade!
* If you are going to miss a class, please email Ms. Rutherford BEFORE class if possible.
* Missing Assignments will be posted both online and paper versions are available in Room #124
* To ensure your success within this class there is a strict **NO PHONES** policy! When you enter the room, it is to be put away in a place that will not distract you or others.
* Being respectful is the **#1 rule** within this classroom! Respecting yourself, others, Ms. Rutherford, and the room itself. We are all taking on this challenge and should feel encouraged… not discouraged.

**Important Notes:**

This class is what you make it! If you put in the work, ask questions, and be proactive… then you will see the results.

* AP Central will have a lot of tools that can help you do not be afraid to use it!
* Contact Ms. Rutherford if you have questions or need help, e-mail: [krutherford@oxfrasd.org](mailto:krutherford@oxfrasd.org)
* Check your school email, Blackboard, etc. regularly!!!!

**Tentative 2021/2022 AP US History Calendar**

**Period 1: 1491-1607 (European Contact with the New World)**

Duration- 8 periods

Focus- Native American population and culture prior to contact

Columbian Exchange

Contact between American Indians, Africans and Europeans.

**Period 2: 1607 – 1754 (Colonial Growth and Development)**

Duration- 11 periods

Focus- Spanish, French, Dutch, and British Model of Colonization

British- American System of Slavery

European colonization and conflict

Colonial Political, Economic and Cultural Grown

**Period 3: 1754-1800 (Revolutionary War and the new American Republic)**

Duration: 13 periods

Focus- Influence of French and Indian War on British Colonies

Influence of democracy, new religious, economic and cultural ideas challenging imperialism

Conflict within cultural, regional and ethnic groups in the new nation

**Period 4: 1800-1848 (The Virginia Dynasty and Jacksonian Era)**

Duration: 11 Periods

Focus- Growth of Democratic Ideas and Institutions in Early America

Technological, agricultural developments causes change in Early America

Expansion, foreign trade and foreign relations in Early America

**Period 5: 1844 to 1877 (Growth of Sectionalism, Civil War and Reconstruction)**

Duration: 15 Periods

Focus: Manifest Destiny and the Mexican American War

Sectionalism and the Slavery Debate

Union defeat of the Confederacy and Reconstruction of the South

**Period 6: 1865 to 1898 (Industrialization and Urbanization of America)**

Duration: 15 Periods

Focus: Rise of Big Business sparking migration and urbanization

Changes in the lives of immigrants, minorities and women due to industrialization

Economic and social policies of the Gilded Age

**Period 7: 1890 to 1945 (America Emerging as a World Power and Struggling at Home)**

Duration: 19 Periods

Focus: Political and Social organizations struggle with the effects of industrialization

Mass Culture and the spread of modern values and ideas while under pressure of migration, war and depression

America’s role in global conflicts in the early 20th Century

**Period 8: 1945 to 1980 (American Prosperity and International Responsibility)**

Duration: 17 Periods

Focus: Cold War

Mid- 20th Century liberalism and the effects at home and abroad

Impact of post war economy, demographics and technology

**Period 9- 1980 to Present (Modern America)**

Duration: 5 Periods

Focus: The New Conservatism

Post-Cold War Foreign Policy

Challenges of 21st Century economic, social and political changes.